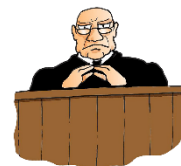




Cybersecurity & Law

Instructor: Mrs. Dana Roach

Email: Roach@freeport.k12.pa.us



Text: Cyberlaw: The Law of the Internet and Information Technology, 1st ed. by Brian Craig, 2012.
Dr. David Thaw's book draft: <https://1drv.ms/w/s!AunhrIVGZ5NyhgrW5rcaB6Di652s>

Supplies Needed: Binder
Notebook
Pencil or pen

Course Description:

Computers, the Internet, and mobile information technologies have become routine elements of our daily lives. The percentage of our social, professional, and political discourse mediated by information systems increases each year. Critical infrastructure likewise follows suit, with financial, healthcare, energy and other utilities leveraging the Internet to increase both capability and efficiency. In the physical world, we publish rules (laws) to govern our interactions with one another. These rules tell us what behaviors are permissible and what responsibilities we have to one another. In cyberspace, where these rules exist – and what they require – are less clear. This course explores questions surrounding how we "govern" cyberspace in the context of cybersecurity and privacy issues. We will examine a series of examples, both real-world and hypothetical, to investigate what policy "tools" are in-place, available, and *should be available* to address Internet security and privacy issues.

Course Objectives:

1. Describe the history and development of the Internet.
2. Discuss jurisdictional issues in cyberspace.
3. Explain the scope of copyright protection for online content and the fair use defense.
4. Describe the purpose and major provisions of the Digital Millennium Copyright Act.
5. Explain the scope of trademark protection for Internet content, software, and other technology related products and services.
6. Explain the scope of patent protection for Internet patents and what is meant by obviousness.
7. Compare and contrast clickwrap agreements and browsewrap agreements
8. Explain the enforceability of e-contracts.
9. Discuss tax-related issues in the online environment.
10. Explain the main federal statutes associated with computer crimes and the penalties associated with cybercrimes.
11. Describe the different tort actions available the online environment, including invasion of privacy.
12. Explain the scope of the First Amendment freedom of speech and the press in the Internet age.
13. Discuss the scope and immunity provision under the Communications Decency Act.
14. Explain the right of privacy in the online environment afforded under the U.S. Constitution, state constitutions, and statutes.
15. Explain the legal and policy issues surrounding privacy with social networking sites, search queries, online advertising, data mining, online privacy policies, and workplace policies.

Textbook Organization:

I. Cases

- ✓ Each chapter includes one or more leading case that relates to the chapter material. A background on each case is provided along with relevant portions of the court's actual opinion. Review and discussion questions are also available following each case.

II. **Key Terms**

- ✓ As indicated above, each chapter contains a list of key legal terms that relate to the chapter material. These terms and their definitions will be found in the glossary in the back of the text.

III. **Internet Resources**

- ✓ Internet resources are provided with links to websites that include helpful information relating to the chapter material.

IV. **Review & Discussion Questions**

- ✓ Each chapter contains both review and discussion questions based on learning objectives to verify the comprehension of the legal terminology and analyses throughout the chapter. The discussion questions can be used for large-group classroom discussions to continue building the student's base knowledge.

V. **Exercises**

- ✓ Each chapter includes exercises with simulated projects that a paralegal, manager, or other professional might perform. Many of these exercise include hypothetical situations based on actual cases.

Classroom Rules:

Enter on time	Limit use of hall pass
Have materials for class	Keep your password private
Take your seat	Engage in discussion
Take notes	Be respectful
Do not touch or use computer unless you have permission	
Stay in your seat until the bell rings	Push chair in when you leave
Put cell phones away or in sleeve located by door	

Homework:

Any and all homework that is collected must be turned in by the given due date; no late assignments will be accepted.

Grading:

Grading will be on the point bases. Each 9 week period will consist of many types of graded assignments such as quizzes, tests, homework, written case briefs, etc.. This type of grading system will work in your BENEFIT only if you put forth a solid effort and complete all assigned work in a timely fashion. Grades are based on the school-wide percentage scale:

A = 91% - 100% B = 81% - 90% C = 70% - 80% D = 60% - 69%

Absences:

It is the student's responsibility to make arrangements to complete missed work. Students will be given a day for each excused absence to make up work missed while out of school.

Important Tips for Success in Cybersecurity & Law:

- Always come to class ready to work each day (with a writing utensil).
- Take accurate and complete notes
- Keep all important handouts, cases, worksheets, etc.. in your binder in a neat and organized fashion.
- NEVER WASTE CLASS TIME when given time to prepare assignments.
- Always ask questions when you are unsure.
- There is no substitute for PREPARATION! Prepare for each class period and you will enjoy success!